



WINTER 2014 REQUEST FOR PROPOSALS

Tri-Counties Regional Center is soliciting proposals for the following Purchase of Service (POS) contracted service:

- Date:** February 2014
- Service Type:** Service Code 920 – Level 4i Children’s Residential Facility (Group Home)
Up to six (6) beds – at least two (2) must be non-ambulatory
- Start-up funding:** **There are no start-up funds for this service**
- Reimbursement:** Current Alternative Residential Model (ARM) Level 4i rate
- Location:** Ventura County – Simi Valley
Ventura County - Oxnard
Santa Barbara County – Carpinteria / Goleta
San Luis Obispo County - Atascadero
- Girls and Boys ages six (6) to twelve (12) – All Counties**
Girls ages twelve (12) to eighteen (18) – All Counties
Boys ages twelve (12) to eighteen (18) – All Counties
TCRC will consider multiple homes in each county

Service Description:

A children’s residential home is licensed by the State of California, Community Care Licensing (CCL). It provides residential services for children with developmental disabilities who have significant behavioral needs and may be non-ambulatory. A facility with all beds licensed for non-ambulatory individuals is preferred, but a minimum of two (2) non-ambulatory rooms is required. Cognitive functioning of individuals referred may range from moderate to severe intellectual disability. Some individuals may be dually diagnosed with autism and/or mental health challenges; some may have issues with elopement, aggressive/assaultive or self-injurious behaviors. Development and implementation of behavioral plans and consultation with a qualified behaviorist or mental health professional is required (see Title 17 for description of service codes 612 and 620 for qualifications).

Prospective providers must:

- Complete the CCL licensing and TCRC vendorization process within six (6) months from the time the RFP is awarded. The facility must be licensed by Community Care Licensing prior to vendorization by TCRC. Note: An extension will be granted with written documentation that the cause of the delay is out of the control of the applicant.
- Have prior experience supporting children with developmental disabilities such as a diagnosis of Autism and moderate to severe Intellectual Disabilities.

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- Hire and retain qualified direct care staff who are trained in non-violent crisis prevention / intervention and in accordance with Title 17.
- Have a property identified and secured within sixty (60) days of the RFP award. The selected property must be approved by the TCRC Quality Assurance Team and the local Manager of Services and Supports.

General Requirements:

- Program must meet all applicable Title 17 and Title 22 regulations.
- Facility must have capacity to support up to six (6) individuals, with preference given for private bedrooms. Facility must have a minimum of two (2) bathrooms for the exclusive use of regional center individuals.
- Facility must be licensed to support at least two (2) non-ambulatory individuals. Having all beds licensed for non-ambulatory individuals is preferred.
- Facility must meet applicable Americans with Disabilities Act (ADA) standards.
- Administrator and direct support professionals (DSP) must meet at least minimum certification, training and experience requirements of Title 17.
- The Licensee and Administrator shall have at least twelve (12) months full-time experience working with children with developmental disabilities and/or behavioral challenges. It is preferred that direct care staff also have one (1) year prior experience with this population.
- Administrator must complete a minimum of twelve (12) hours of continuing education within each twelve-month period following the assumptions of the duties of an Administrator.
- Administrator must possess a valid California driver's license and vehicle in good working order.
- Administrator shall be present for a minimum of twenty (20) hours per week at the residential facility.
- Administrator must have completed DSP I & II training or passed the challenge test.
- Administrator and Licensee must both possess current Administrator Certification prior to vendorization.
- Staff must speak the language of the people they support.
- DSP must satisfactorily complete the DSP I and II competency-based training course or pass the applicable challenge test as described in [Title 17 Section 56033 \(a\)\(2\)\(A\) and \(B\)](#).
- DSP must complete a minimum of twelve (12) hours of continuing education within each twelve-month period following the assumptions of the duties of a DSP.
- Staff must be trained and remain current in certification of non-violent crisis prevention / intervention techniques.
- Applicants responding to this RFP who are currently vendored providers for TCRC or any other regional center must have services in good standing. Providers with Substantial Inadequacies (SI) or Type A Community Care Licensing (CCL) deficiencies in the past twelve (12) months, and providers who have had numerous SI's, deficiencies and/or other disciplinary actions taken against them historically shall not be considered for this service. Applicants must disclose any past, present, or pending licensure

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revocation, probation or denials, including, but not limited to Community Care Licensing, Public Health Licensing, or any other agency providing services to people with disabilities, children, or the elderly.

- Applicants who are current vendors of TCRC will not be considered for this RFP if any TCRC contracts are unsigned or if any monies are owed by the applicant to TCRC.

Service Summary Content Guidelines:

Please include all information requested below and provide in the same order in your document. For additional guidance in writing your Service Summary, please refer to Title 17 and Title 22 regulations and to the TCRC website (www.tri-counties.org) for information on [Universal Service Expectations](#) and the [Person-Centered Thinking Initiative](#).

- a) **Overview of Services.** Provide a brief overview of services and supports that will be provided. Include:
 - Program philosophy and goals. Include a description of how residential services for children differ from services provided to individuals over the age of eighteen (18).
 - Describe how activities will be selected to facilitate achievement of goals.
 - Include a sample one-month schedule of activities.
 - Services to accommodate individuals with mental, emotional, physical, or behavioral challenges requiring services at this level.
- b) **Assessment and Planning Process.** Provide a brief overview of planning process. Include:
 - How supports and services in the home will be determined.
 - How individual goals/objectives will be determined.
 - The methodology for measurement of progress.
- c) **Agency Outcomes.** Describe anticipated outcomes of proposed service and how achievement of outcomes will be measured.
- d) **Communication.** Describe when, what, and how you will communicate with families, schools other providers, and TCRC.
- e) **Describe Administrative Staff and Consultant Qualifications and Roles.**
 - Qualifications and roles of Licensee, Administrator and Assistant Administrator
 - Qualifications and roles of all consultants.
 - Describe job descriptions, qualifications, and desired characteristics for all staff positions.
- f) **Staff Recruitment and Retention.** Describe your plan to recruit and retain quality staff. Include:
 - Job descriptions, qualifications, and desired characteristics for all staff positions.
 - Retention strategies including any wage, benefit, or other incentives provided to retain staff.
 - Health and criminal background screening procedures.

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g) **Staffing Schedule.** Provide a sample one-week staffing schedule including Administrator/Assistant Administrator, and direct support professionals, consultants and program preparation time.

h) Describe Staff Training Plan

- Initial and ongoing training, especially with dispensing of medication, implementation of behavior plans and data collection. Include required certifications in addition to any specialized training for providing behavior support to individuals with potentially dangerous behaviors.
- Plans for training and certification in First Aid and CPR.

i) **Location.** If known, provide the location of the facility and a description of parks, shopping, public transportation and other community resources within walking distance. Describe interior and outdoor amenities.

j) Transportation Services

- Describe how transportation will be provided for therapy and medical appointments, recreation and other activities.
- Describe what arrangements will be made for transportation on evenings and weekends.
- Preference will be given for applicants who will provide transportation to school.
- Preference will be given for applicants who are willing to provide transportation as an additionally vendored service.